Gender

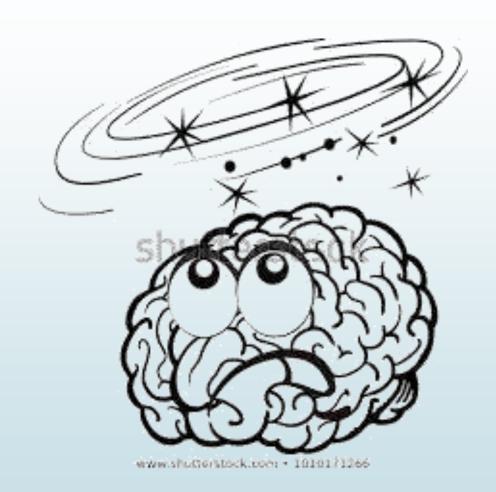
Training of Prison Constable in Women Prison Karachi 25th March _ 27th March, 2019

GENDER PRIMER OBJECTIVES

- Understand the difference between gender and sex
- Consider how gender roles impact participation
- Appreciate diversity among women
- •Identify discrimination and how to address it

Brain Storming:

Beginning to understand Gender: What is gender?
How is it different from sex?

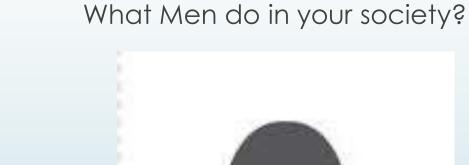


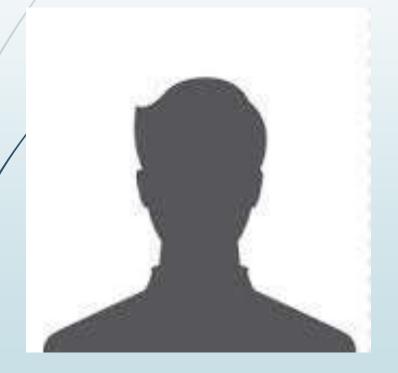
EXERCISE: RIDDLE

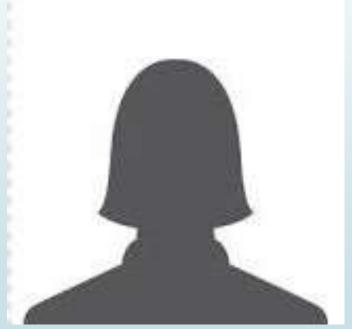
- A boy and his father are in a car accident.
- The father is taken to one hospital.
- The boy is taken to another hospital.
- The surgeon says, "I can't operate on this boy. He is my son!"
- Who is the surgeon?

EXERCISE: ROLES AND RESPONSIBILITIES

What Women do in your society?







Difference Between Sex and Gender

Sex

- Biologically determined
- Universal for all human beings
- Ynchanging

Gender

- Constructed by society
- Multi-faceted: differs within and between cultures and across geography, climate etc.
- Dynamic, changes over time

Gender Division of Articles, Activities and Roles



Exercise:

each article, role or activity from the list to take their position whether it belongs to a man or a woman.

Articles

- Broom
- Car keys
- Saree
- Rolling-pin
- Screw-driver
- **≠** Hammer
- Stove
- Tie
- Lipstick
- Briefcase

Activities

- Sewing
- Cooking
- Washing Clothes
- Reading newspaper
- Breast-feeding babies
- Bathing children
- Fixing the electric bulb
- Knitting sweaters
- Driving
- Sweeping

Roles

- Chef
- Tailor
- Farmer
- Housewife
- Breadwinner
- Nurse
- Mother
- Barber
- Politician
- Head of the family

Discussion Points

- Why do we associate certain articles/activities/roles with women, and some with men?
- Which of the activities above have any biological basis?
- Which activities do not have any biological basis and yet are performed by either men or women only?

to express some of our feelings about our own sex role assumptions.

- "I'm glad I'm a man/woman because...."
- Sometimes, I wish I were a man/woman because....."

GENDER DISCRIMINATION

Examples from every day life

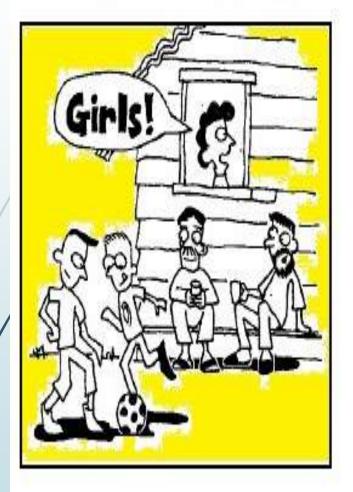


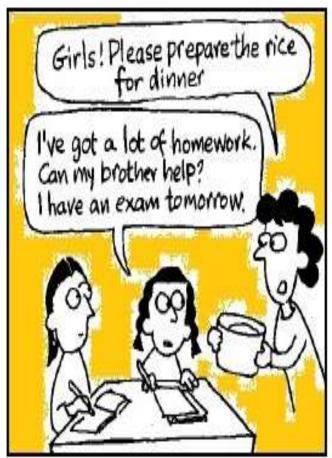
Gender Discrimination 4 Kids;





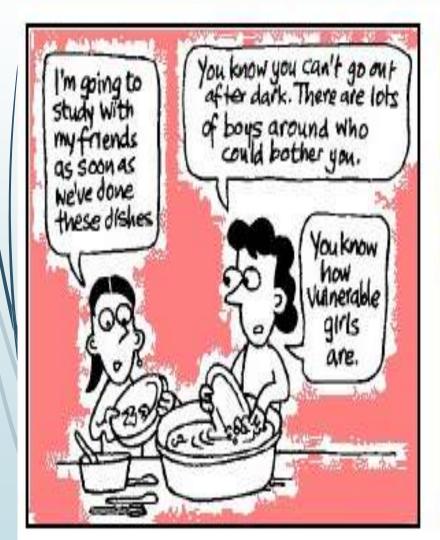
House Hold / division of Labor







Disciplining Boys and Girls





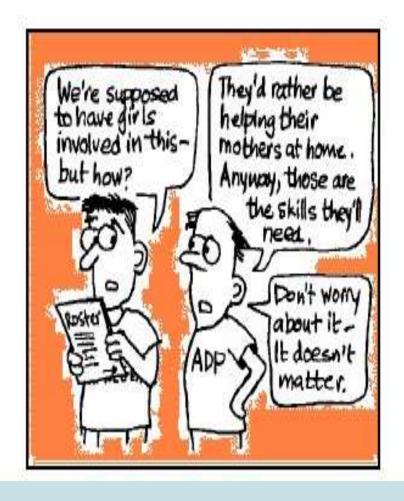




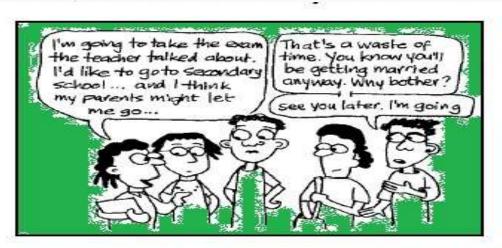
Girls and the ADP Activities

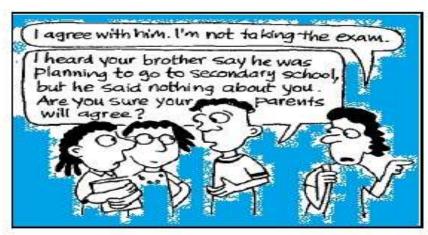


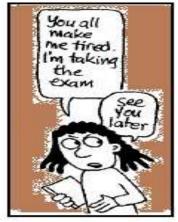




Secondary Education









Domestic Violence





Is really Women's are equal to men?





Need for change in level of thinking

- Achieving gender equality is not a 'women's concern' but the responsibility of all in society.
- Promoting gender equality will benefit all in society.
- Gender equality needs to be addressed in all development programmes and at all stages of the programming cycle.
- Address practical and strategic gender needs.
- Practical needs must be addressed but gender equality cannot be achieved without addressing strategic needs.
- Strategic needs refer to the needs related to the promotion of the equal and meaningful
- participation of boys, girls, men and women in their family and community.

Thank You